



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

1. Name of the Institution	ICHALKARANJI SHIKASHANSHASTRA MAHAVIDYALAY
Name of the head of the Institution	Dr.paranjape Vikas Gajanan
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02302425588
Mobile no.	9923118781
Registered Email	ichbed02@gmail.com
Alternate Email	vparanjape2k11@gmail.com
Address	opp.ST Depo Shahapur Ichalkaranji.
City/Town	Ichalkaranji
State/UT	Maharashtra
Pincode	416115
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban

Financial Status	Self financed
Name of the IQAC co-ordinator/Director	PUJARI ANIL VASANT
Phone no/Alternate Phone no.	02302425588
Mobile no.	9226961376
Registered Email	deepa.shelar19@gmail.com
Alternate Email	sunitawadikar1972@GMAIL.COM

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)

<http://www.ismibed.com>

4. Whether Academic Calendar prepared during the year

No

### 5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C++	67.25	2004	04-Nov-2004	04-Nov-2009

6. Date of Establishment of IQAC

15-Jun-2004

### 7. Internal Quality Assurance System

#### Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
organized workshop on B.ed.cet	18-Mar-2017 5	50

L::asset('/', 'public/').'/public/index.php/admin/get\_file?

file\_path='.encrypt('Postacc/Special\_Status/'. \$instdata->upload\_special\_status)}}}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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Nil	Nil	Nil	2016 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	No
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Upload latest notification of formation of IQAC	No Files Uploaded !!!
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10. Number of IQAC meetings held during the year :	2
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The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
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Upload the minutes of meeting and action taken report	No Files Uploaded !!!
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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.Visit to innovative school 2.Yoga class 3..internship 4. Tree palpatation 5. Guest lecture

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Motivation to students to participate in different competition.Planning the academe activities in tune with University s examination	students werestudents to participate in different competition.Academic calendar is prepared examination

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14. Whether AQAR was placed before statutory body ?	No
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15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	20-Jan-2018
17. Does the Institution have Management Information System ?	No

## Part B

### CRITERION I - CURRICULAR ASPECTS

#### 1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Exp words

our institute has following mechanism for effective transaction and delivery of curriculum I. B.ed course is of two years duration and having C semester pattern ii. At beginning of new academic year staff meeting scheduled and according to the requirement of various departments academic calendar is prepared time-table is prepared and working days are divided into two parts i.e. Teaching days and practical activities .iii. All classes conducted according to prepared academic calendars and Time-Table Academic calendar is following regularly and all activities and classes conducted according to the academic calendar there is also flexibility in time-table and it is run as per the need of time.v. Institution has library where there is provision of all kinds of books, journals and reference materials available .Hard copies of curriculum are kept in library vi. Our faculty members are very much engaged in academic , administrative and university level duties and responsibilities.vii.our university affiliated colleges our institute conduct workshop ,seminar regarding curriculum reform ,faculties are oriented.trained they deliver change in curriculum to student for affective delivery of curriculumthe following mechanism is used 1.ICT enabledteaching learning method.2. sharing of teaching materials through what's app and other links 3. series of workshopsregarding practical are conducted.Internal assesment (i.e. college assesment) is also delivered through Guidance of practicum 4. we discuss the curriculum with head of Principal of practicing school before beginning the school internship programmer and suggestions are implemented during the internship programme when we conduct admission procedure according to maharashtra. Activece are oriented about course out ling and basic information about the course 3. in the meeting of college development committee we discuss curriculum of course they advice and gave help for implementation

curriculum regularly. 7. There is a staff academic in our college our f  
discussed in implementation of theory and practical in meeting of s  
faculty discussed in implementation of theory and practical in meeti  
staff faculty discussed in implementation of theory and practical in  
of staff academy

### 1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Deve
nil	nil	Nil	0	0	

## 1.2 - Academic Flexibility

### 1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduc
BEd	Teacher Education	20/06/2017

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### 1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implement affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/EI Course System
BEd	Teacher Education	20/06/2015

### 1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

## 1.3 - Curriculum Enrichment

### 1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrol
0	Nil	0

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### 1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Proj Internships
BEd	internship B.ed	89
BEd	internship B.ed	89

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## 1.4 - Feedback System

### 1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the ins (maximum 500 words)

### Feedback Obtained

We have prepared a structured feedback about teacher and curriculum we receive at the end of academic year from students. Our college committee utilized this feedback to improve infrastructure facilities. Students of all courses gave written feedback for teachers and curriculum. This feedback is analyzed using parentage and graphical presentation and used to improve performance.

## CRITERION II - TEACHING- LEARNING AND EVALUATION

### 2.1 - Student Enrolment and Profile

#### 2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	St E
BEd	education	100	100	

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### 2.2 - Catering to Student Diversity

#### 2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Nur te teach UG cc
2017	89	0	7	0	

### 2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-reso techni
7	3	4	1	0	

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### 2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

objective of practice .students mentoring system in our college is based upon to identify student. personal and professional goals.it helps to encourage student-Teacher to face challenges with grace and confidence.it is helpful to organize various co-curricular through group activities.it is helpful to teacher -student relationship .it helpsthem to get back on track when distracted.it helps to counsel and interact with them in one to one manner it is helpful to guide student -teachers to choose right path intheir life it is useful to improve the quality of life of student-Teachers many respects.2 ( mentoring is professional relationship it is process of the faculty to assist the student -Teachers to specific skills and knowledge .Here the mentor tries to understand and clarify the problem of student Teachers .We conduct various cultural .co-curricular activities and activities and sports activities or of this platform for the all-round development of student-Teachers. The mentor provides an empathy to student-Teachers concerns it helps to introduce stress management techniques and acquiring efficient study routines. the majority of the student-Teachers are not matured enough to take the decision.The mentorship programme of the institute guides and counsels the student-Teacher in academic and non-academic matters 3.Practice the task of faculty mentor is to guide and help the student-Teacher in their academic related problems.it is helpful to streamline them in career oriented plans for development.the task is to help the student-Teachers to develop in all aspects of their life i.e academic-issues.Our placement cell guided the student-Teachers for their placement activities

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee
89	7	1 : 13

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of with
15	7	8	0	

#### 2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowships received from Government recognized bodies
2017	nil	Nil	nil

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### 2.5 - Evaluation Process and Reforms

#### 2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of semester-end/ year-end examination
PGDBM	NA	SEM1	02/05/2018	12/12/2019

No file uploaded.

### 2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (25

our college has the proper mechanism to reform intuitive for continuous internal evaluation at the institutional level the student-Teacher continuously assessed and evaluated by institutional mechanism of CIE through various assessment. strategies are adopted by our college. Our college adopted assessment strategies through internal assessment attendance, workshop, activities, practical-oriented activities, report, writing participation in internship programme, project method tutorial, group work activity, field visits interviews, cultural sports, and ground activities through academic units and functionaries our institution conducts student Teachers feedback process at the end of the academic year to improve the performance of the faculty infrastructure and the entire learning experiences for the teacher during their tenure. The college has instituted offline student-Teachers feedback (student satisfaction survey) system to obtain feedback on teaching course-work and various academic activities. student Teachers feedback is considered as a valuable source of information to measure their level of satisfaction. Parents are invited at least once a year to discuss on particular issues like internal practical learning process with our faculty

### 2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (words)

Academic calendar is prepared according to B.Ed programme. All academic administrative activities are reflected in the academic calendar. The MAH cell of government of Maharashtra started registration process of admission for newly student-Teachers in B.Ed. programme Admission activities started the first week of July 2017. The commencement of Academic Programme is July 2017. The admission round was completed by the September 2016. orientation programme for newly admitted candidates is organized in which theoretical and practical aspects explained in detail in various sessions. Theory related practical were submitted by the student -Teacher evaluated by the faculty. Internal marks were submitted to the examination cell. As a part of internal evaluation process, the college conducted preliminary examination in the month of March 2018. The University Examination was scheduled in the month of April 2018. Result was declared on the University website in the month of June 2018

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

**No Data Entered/Not Applicable !!!**

### 2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
na	BEd	education	89	89	



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## 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

## CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received in year
Total	0	nil	0	0

No file uploaded.

### 3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia practices during the year

Title of workshop/seminar	Name of the Dept.
nil	nil

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
nil	nil	nil	Nil

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nil	nil	nil	Nil

No file uploaded.

### 3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
na	0

### 3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if
National	NIL	0	0

No file uploaded.

### 3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
EDUCATION	1

No file uploaded.

### 3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of excluded citations
nil	nil	nil	2017	0	NIL	0

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### 3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation mentioned in publication
nil	nil	nil	Nil	Nil	Nil	Nil

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### 3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State
Attended/Seminars/Workshops	0	0	0

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## 3.4 - Extension Activities

### 3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, co-operative and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			

No file uploaded.

3.4.2 - Awards and recognition received for extension activities from Government and other recognition bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	nil	nil	0

No file uploaded.

3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students benefited
nil	nil	nil	0	0

No file uploaded.

3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	nil	nil	

No file uploaded.

3.5.2 - Linkages with institutions/industries for internship, on-the-job training, project work, sharing research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Faculty Benefited
b.ed	b.ed 1second year	shahapur high school	21/08/2017	07/10/2017	
b.ed	b.ed.first year	Tarabai girls high school	05/02/2018	26/02/2018	
B.ED	B.ED SECOND YEAR	MUNICIPAL SCHOOLS	05/02/2018	25/02/2018	

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated in MoUs
nil	Nil	nil	0

No file uploaded.

## CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure deve
0.1	0.1

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Ad
Laboratories	Existing
Class rooms	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing

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### 4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of au
nil	Partially	nil	20

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Tota	
Text Books	500	5000	183	2000	683	
Reference Books	4400	80000	127	20057	4527	1
Journals	16	10000	0	0	16	

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launchin content
nil	nil	nil	Null

No file uploaded.

### 4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBF
------	-----------------	--------------	----------	------------------	------------------	--------	-------------	-------------------------------

Existing	5	1	1	0	1	2	2	0
Added	1	0	0	0	0	1	0	0
Total	6	1	1	0	1	3	2	0

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and facility
NIL	<a href="#">NIL</a>

#### 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
48.91	0.11	0.7	0.61

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional Website, provide link)

Classrooms, Library, Sports, Computers, and Labs are an unremitting part of the college. The college has well-defined guidelines and procedure for repairing and maintaining academic and support facilities to ensure time-bound maintenance work. The college has established systems and procedures for maintaining and utilizing physical facilities below • All the physical, academic and support facilities are augmented and maintained through various college committees such as Purchase and Financial Norms Committee, Library Committee, • At the beginning of each academic year, proper availability of blackboards, lighting, and furniture in classrooms etc. is taken care of by these committees. • Library Committee ensures that the library is functional which takes care of the library matters and its functioning. • Maintenance of physical facilities is done by the ICT Department • The maintenance work relating to academic and support facilities like toilet blocks, computer labs, equipment, furniture, etc. replacement of fire extinguishers, electric work, plumbing, etc. is managed by contract services.

### CRITERION V - STUDENT SUPPORT AND PROGRESSION

#### 5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount
Financial Support from institution	nil	0	

Financial Support from Other Sources			
a) National	Scholarship to SC/ST/NT/OBC/VJNT	24	
b) International	0	0	

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies
remedial teaching ,bridge course, yoga	14/12/2017	30	teacher education

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students
2017	competitive exam	46	20	46	

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
0	0	0

## 5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students
shahapur high school	10	5	tarabai girls high school	4	

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme
2017	7	Education	Shivaji university	shivaji university	post graduate

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	2

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
cultural activities	institutional	100

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### 5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of student
2017	nil	National	Nil	Nil	Nil	

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College has its active student council cell and it works parallel to administration and academic departments. Students are elected on different Educational and Administrative committees of the college from Student Council Committees: 1) Anti ragging: 2) Women Redressal Cell 3) Backward Class Student Council 6) University Representative 7) College Representative

Anti ragging: Students are represented on Anti-Ragging committee in the college for the purpose of safety of college premises from the ragging by the students.

Women Redressal Cell: This Cell works for the awareness of sexual harassment of women. Girls students are appointed in this cell to solve the problems by making them more sensible towards legal knowledge.

3. Backward Class Student Council: Students from various categories especially SC/ST/OBC/NT etc. are elected to this cell to get information about various scholarship schemes and other sources of getting assistance.

4. Student Council: As per the guidelines

University, every year the student who score higher marks at graduation is selected for Student Representative, remaining students in the college are selected from the different area of interest and on the basis of their achievements. 5. University Representative: The student from admitted college who has the age less than 25 years and who acquired scored high marks in previous examination is selected as University representative. College Representative: In the college, the selection of college representative is done by getting application from the students. The student who has experience of different fields, activities is selected by the Principal as college representatives. Activities of Students Council include Celebrations of Birth and Death Anniversaries of Great National Leaders, Celebration of National festivals ( Republic Day and Independence Day), Annual Cultural programme (Gathering) 4. Student Development Cell programmes include 5. Social Service, tree plantation and cultural programmes.

#### 5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

150

5.4.3 - Alumni contribution during the year (in Rupees) :

700

5.4.4 - Meetings/activities organized by Alumni Association :

one meeting was organised for alumni 3 lectures was arranged by alumni present students 1 their experience regarding b.ed. course 2 audio video aids 3 teachers day

### CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college management decentralizes all academic and administrative functions by constituting various committees consisting teachers and student representatives with specific objectives to achieve the vision of the college. In decision-making process every member of the committees are given complete freedom to express his/her views/opinions and those views/opinions are taken into consideration for the improvement. The Principal leads the institution towards its goals, by planning the activities of the institution, forming committees, delegating powers to the in charges also motivates and encourages the committees to excel in their tasks, monitoring the progress and evaluating the success of all the tasks and projects. Apart from this the Principal communicates all significant information to all the stakeholders and maintains records of all the functions of the institution. Decisions about the budget, maintaining the accounts of all expenditure and preparing the audit report annually with the help of the accountant and the administrative staff is also accomplished by the Principal. The Faculty



executes the work under the guidance of the Principal who is responsible for the academic functioning of the college, by being part of a number of specialized committees. The administration is decentralized in a democratic way. Various committees are formed and teaching non-teaching staff, staff, community members and alumni, parents, students work as representative members to plan, implement and evaluate the different programmes with the help of the principal and principles. Everyone completes the assigned work successfully. The committee secretaries are given academic, administrative and financial freedom for well functioning.

1. IQAC At the beginning of the academic year, In the IQAC meeting, the work is allotted by allocating different academic cells for the functioning of the college. Guidance is also given to the respective work according to the annual planning of each cell. In the IQAC meeting, the work is outlined and is distributed, taking into account everyone's opinion.

2. Lesson Activity Cell The Lesson activity cell plans the activities to be implemented throughout the year at the beginning of the year. It mainly involves planning activities like micro lessons, practical lessons, integrated lessons, Simulation lessons, Models of teaching and Internship Planning is done with the views of all taken into consideration.

3. Examination Cell At the beginning of the academic year, curriculum activities Practical's are planned through the Examination activity cell. This cell also plans preliminary examination for both B.Ed I and II. In this planning, the views of all students, in charge of all activities are taken into consideration.

6.1.2 - Does the institution have a Management Information System (MIS)?

Partial

## 6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in each):

Strategy Type	Details
Curriculum Development	Our faculties take part in curriculum orientation restructuring the workshops, seminars etc

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	Implemented email and SMS and other Social Networking system for dissemination of information including regular notices to stakeholders. Technology is utilized in office administration maintaining documents. Annual budget for academic year 201 account maintain the manually which helps to streamline the work under different heads such as College Accounts, and so on. Payment of admission fees is offline. Salary of faculty is transferred directly to bank account. Students admissions are being carried out through online process of B. Ed. CET. College also provides mahapravesh B.Ed. CET link, The examination system is administered by the university through filling of examination form, generation of hall tickets, declaration of students summary, Online r

Online revaluation procedure as well as online students gr mechanism etc

### 6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	A
2018	nil	nil	nil	

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6.3.2 - Number of professional development / administrative training programmes organized by the college for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	nil	nil	Nil	Nil	Nil	Nil

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date
nil	0	Nil	Nil

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	5	7	7

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
workers welfare scheme	workers welfare scheme	dattak gat yojana , crash course

### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

college accounts are maintained and get checked by secretary of institution regularly. joint signature of secretary and principal for each transaction.

income expenditure account receipt payment account and balance sheet prepared and audited by bhutada associates chartered accountants ical

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropists during the year (not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.
permanantly non grantable college	0

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6.4.3 - Total corpus fund generated

0

## 6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Auditor
Academic	Yes	shivaji university	Yes	self
Administrative	Yes	shivaji university	Yes	self

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

1 parent teacher meeting 2 special visits to parents of weak students 3 support for remedial teaching system

6.5.3 - Development programmes for support staff (at least three)

1 karmachari kalyan nidhi 2 duty leave for carrier development programme 3 financial assistance to needy staff

6.5.4 - Post Accreditation initiative(s) (mention at least three)

1 formation of iqac cell 2 shifting in own building 3 increase in number of computers

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	
b) Participation in NIRF	
c) ISO certification	
d) NBA or any other quality audit	

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	cet guidance classes	04/05/2017	10/05/2017	20/05/2017	5

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## CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution the year)

Title of the programme	Period from	Period To	Number of Participants
			Female
sawitribai fule birth day and womens day	03/01/2018	03/01/2018	20

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy source
celebration of events for environmental consciousness , tree plantation show, preparation of charts and posters

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participants
2017	1	1	27/02/2018	1	marathi din	importance of language	

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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	01/06/2017	The college has itself created rules of code of conduct for students. All the rules of code of conduct follows all stakeholders.
Principal	Nil	1. Principal behaves in such a manner that respect by upholding integrity, dignity and efficiency at all levels. 2.Maintain tolerance while dealing with burning issues among staff and subordinates. 3.Do not discriminate the members and students on grounds of gender, caste and creed.

Teachers	Nil	1. Involve in Teaching, Learning, evaluation activities 2. Keep your subject knowledge up to date 3. Treat your colleagues as professional equals regardless of their status. 4. Teachers should demonstrate to students their commitment to excellence in work, manners and achievement 5. Teachers should uphold human dignity and equality of gender, religion and ethnicity
Student - Teachers	Nil	1. When a student-teacher meets a member of the teaching staff of the college within the campus, it is a matter of politeness that the student should greet him/her. 2. Habitual negligence in college work, dishonesty, obscenity in words or any other acts of misconduct will invite disciplinary action. 3. Student-Teachers should follow all rules and regulations in the intermediate and practicing schools.
Administrative Staff	Nil	The behavior of administrative staffs should be polite and gentle towards students, teachers and the public.

#### 7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Death Anniversary of Anna Bhau Sathe	18/07/2017	18/08/2017	100
Celebration of Birth Anniversary of Lokmanya Tilak	15/08/2017	15/08/2017	100
Celebration of Independence Day	05/09/2017	05/09/2017	100
Celebration of Teachers Day	22/09/2017	22/09/2017	100
Celebration of Birth Anniversary of Karmveer B. Patil	02/10/2017	02/10/2017	100
Celebration of Birth Anniversary of Mahatma Gandhi	06/12/2017	06/12/2017	100
Programme on Death Anniversary of Dr. Babasaheb Ambedkar	03/01/2018	03/01/2018	100
Celebration of Birth Anniversary of Savitribai Phule	26/01/2017	26/01/2017	100

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#### 7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

plantation of trees and its maintenance reuse of paper and plastic and other material

### 7.2 - Best Practices

#### 7.2.1 - Describe at least two institutional best practices

1dattak gat yojana 2karmachari kalyan yojana 3 crash course 4 yearly and daily planning and its execution

Upload details of two best practices successfully implemented by the institution as per NAAC 1 your institution website, provide the link

### 7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, and thrust in not more than 500 words

Our college functions smoothly keeping the view of goals and vision of the college: The mission of the college is to produce competent professional lady teachers. To develop responsible citizens. To provide professional Education among women of rural area. To enable the women as agents of social change in the society. To help the rural women to be economically capable. To enable the women to be bold to express their thoughts. To help the women for their all round development. Keeping in view, Mission of our college and background of the students, our college always gives priority to implement . To fulfill this priority we do one of the various activities for the enrichment of the student teachers. Internship programme is one of the best distinct activity. Internship Schools in varied schools like rural, urban, schools for boys, girls, coeducational, Marathi medium, semi- English medium, English medium. Student-teacher gain the teaching experience in these varied schools. All the programme planned and implemented as per the planning. A Academic discipline Maintenance discipline through dress code: College has introduced dress code for students. Due to dress code discipline is strictly maintained. Provision of in campus services: Students are given facilities in the college itself only, like- Bank, ST passes at the time of admission. Academic After admission one week is assigned for syllabus orientation. So students can get acquainted with the previous knowledge of the subject/content and college campus. Quality Enhancement: IQAC identifies quality and competencies of teachers and prepares them as quality enhancement circles. These teachers conduct project for improvement of quality Perspective Plan for Quality: College has prepared perspective plan for quality improvement in teaching -learning process.

Provide the weblink of the institution

### 8.Future Plans of Actions for Next Academic Year

To create an enabling environment for holistic development of students and staff. To facilitate continuous up-gradation and updation of knowledge of technology, by faculty and students. Plan to Develop more e-content by faculty.